



Reach Intern Teacher Credential Program: Verification of Prior Field Experience

Reference Name:	
Reference Email:	
Reference Phone:	
Date:	
Applicant Name:	

*The Reach Intern Program is an alternative certification program through which Intern Teachers work toward completing the requirements for a California Preliminary Teaching Credential while employed in a teaching position at a high need school in the San Francisco Bay Area. This alternative route to a teaching credential is rigorous and demanding with a steep learning curve. Candidates with appropriate prior field experience are better prepared to enter this alternative route and be successful. Therefore, the Reach Intern Program is designed for candidates who have a **minimum of 45 hours of prior field experience** working with students/youth in a classroom or other relevant setting within the last five years.*

This prior field experience should provide the applicant with exposure to and familiarity with the role of the teacher, culturally and linguistically diverse students, use of academic content standards, and the general public school environment. This Prior Field Experience requirement can be met by volunteering, substitute teaching, work in a general education classroom in a California public school, or work in some school linked programs. Experiences in pre-schools, special education, higher education, religious education, private schools, or outside the U.S. may also meet this requirement.

A candidate has identified you as a qualified reference to verify his/her completion of this requirement. Therefore, please answer the following questions regarding the nature of the candidate's field experience and your evaluation of the candidate's performance. As the applicant's prior field experiences will be a factor considered in admissions decisions, please do include detailed explanations and examples where possible. Please direct any questions to a Reach Student Services Associate at intern@reachinst.org or (510) 501-5075.

1. What was your **relationship to the applicant** while he/she completed prior field experience?

2. How many field experience **hours** (total) did the applicant complete and between which **dates**?

3. Please describe the **context** in which this work was completed (school classroom, after-school program, preschool, community center, etc.).

4. Please describe the **population of students/youth** with whom the applicant worked (number of students, age, ethnicity, socio-economic status, English learners, students with special needs, etc.).

5. Please describe the **nature of the work** that the applicant completed with the students/youth (on-on-one tutoring, direct instruction, small/large group instruction, standards-based instruction, intervention, etc.).

6. What did you observe as the applicant's key **strengths**?

7. What did you observe as the applicant's key **areas for growth**?

8. What is your opinion of the **applicant's potential** to become an effective educator with diverse students in high need schools?

9. Is there anything else you would like to tell us about the applicant? (You may also submit an additional recommendation/reference letter.)

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I certify that the above is accurate and reflects my knowledge of the applicant.

Reference Signature:	
Date:	